

Imaginary Lands

Targeting development in

Phonemic awareness, vocabulary, imagination, cooperation.

Equipment

No special equipment - utilise classroom or centre materials as appropriate.

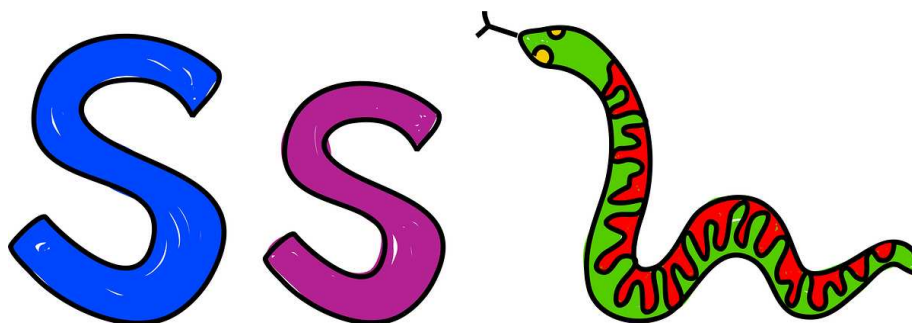
Set-up

No set-up.

How to play

Lead a group discussion about places you can travel to. Suggest to the children that today you would like to go to a special sound land, for example, 'ssss' land. Ask the children to help you think of all the things that you might find there that start with /s/. For example, snakes, slides, soccer balls, stars, sunlight, swimmers, sand, squelchy mud, singers, see-saws and so on.

Now you are going to travel to 'ssss' land. How might you get there? On a spaceship or on a sausage? Physically lead the children on an obstacle course through 'ssss' land. Stop and do the actions of the objects and animals that you encounter. Return to Earth a different way, maybe on a sleigh!



Different ways to play

- Ask the children to suggest a sound land that they would like to go to.
- Collect some real objects that you might find there.
- Choose children to be the leaders when they are familiar with the game.